



GREENTREE SCHOOL


# THREE YEAR PLAN



# 2024-2027

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# ABOUT GREENTREE SCHOOL

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Greentree School is a Pre-K to Grade 6 in Drumheller, Alberta. We have a population of 367 students, 21 teachers, and 17 support staff. There are sixteen classrooms, including three alternative educational settings.

Part of the Golden Hills School Division, we are proud of the continued success of our students!

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## VISION

Planting the S.E.E.D.S. for life!

## AND

Support and accept others

Explore possibilities

Engage in lifelong learning

## MISSION

Do the right thing

Strive for success

# Golden Hills Assurance Survey

## OVERALL SUMMARY GR 3, 5, & 6

Assurance Domain	Measure	Greentree School
		% of Satisfied Respondents
Student Growth and Achievement	Citizenship	74.0
	Reading Skills	79
	Writing Skills	75.4
	Math Skills	79.7
	Learning what they need to know (parents)	82.4
Teaching & Leading	Education Quality (parents)	82.4
	Education Quality (students)	93.2
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	72.4
	Access to Supports and Services	76.4
Governance	Parental Involvement	91.1

Greentree piloted a survey through Golden Hills School Division, where we gained further insight into our school's performance through the perspective of teachers, parents, and students in Grades 3, 5, & 6 parents, teachers and students. Here we see a significant increase in parental involvement.

# Alberta Education Assurance Measures

## OVERALL SUMMARY GR 4

Assurance Domain	Measure	Greentree School			Alberta		
		Current Result	Previous Year Result	Previous 3 Yr Avg	Current Result	Previous Year Result	Previous 3 Yr Avg
Student Growth and Achievement	Student Learning Engagement	72.4	75.2	77.6	83.7	84.4	84.8
	Citizenship	64.0	80.0	72.7	79.4	80.3	80.9
	PAT: Acceptable	81.6	67.3	67.3	68.5	66.2	66.2
	PAT: Excellence	18.4	13.5	13.5	19.8	18.0	18.0
Teaching & Leading	Education Quality	82.0	90.3	86.8	87.6	88.1	88.6
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	72.7	83.5	86.7	84.0	84.7	85.4
	Access to Supports and Services	57.0	75.1	74.5	84.0	84.7	85.4
Governance	Parental Involvement	49.2	72.5	68.3	79.5	79.1	78.9

This data is from the survey completed by grade four teachers, parents, and students in the spring of 2024.

Our commitment to the professional development of our teachers is reflected in the success of student PAT scores, which continue to exceed the provincial average.

Citizenship and parental involvement are areas we will focus on improving. We intend to increase parental involvement through our School Council. Through communication and engagement, we hope to connect to more parents.

# GOALS



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**01** All Students  
Succeed

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**02** Strengthen Community  
Connections

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**03** Fostering Active  
Citizenship

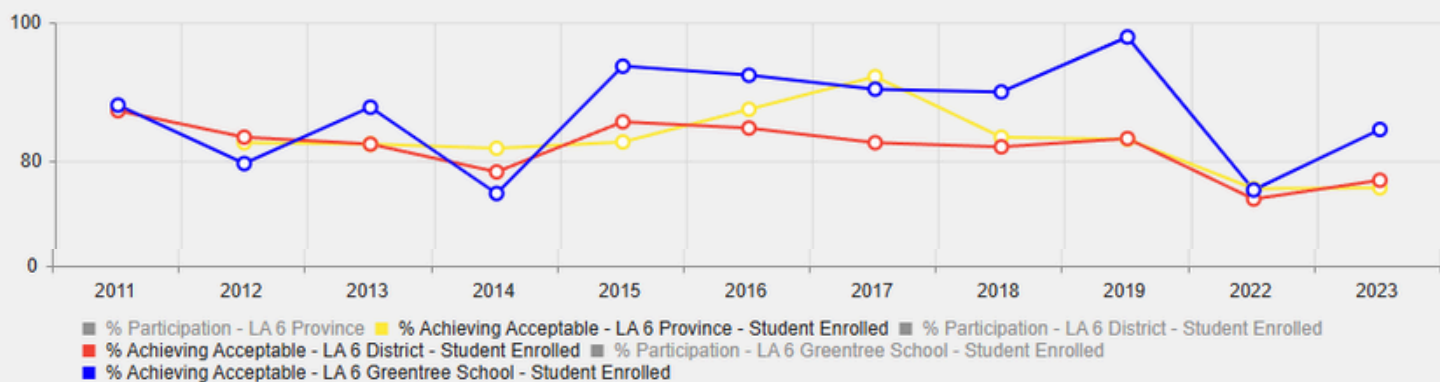
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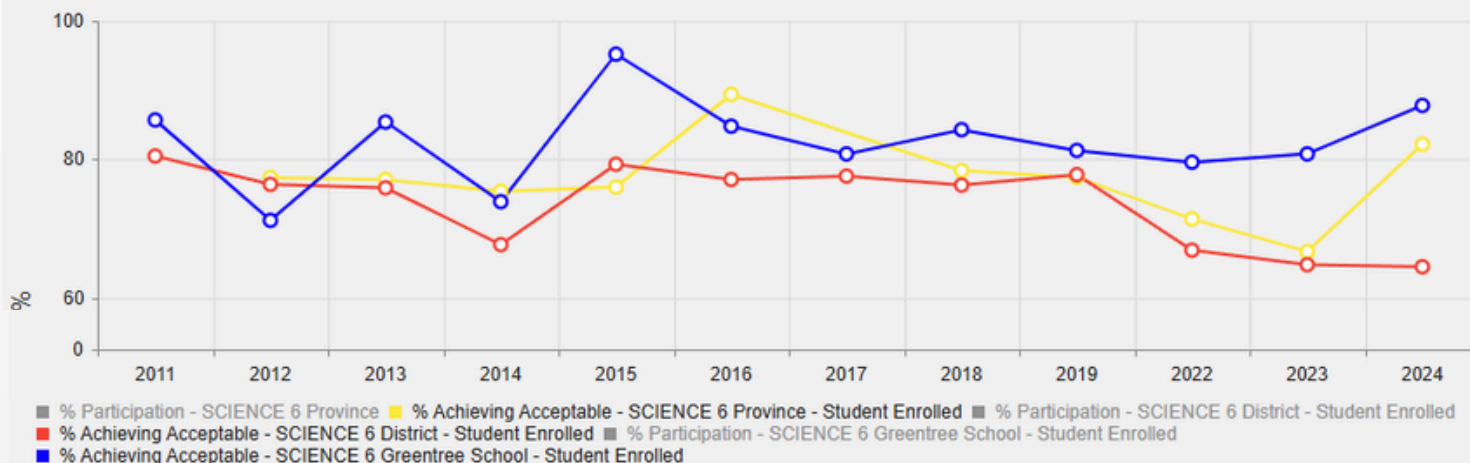
**GOAL 1**  
**All**  
**Students**  
**Succeed**

We are extremely proud of our students' PAT results. They have exceeded the performance of their peers across Alberta.

PAT Achievement Trends: Students Enrolled for Greentree School (LA 6)



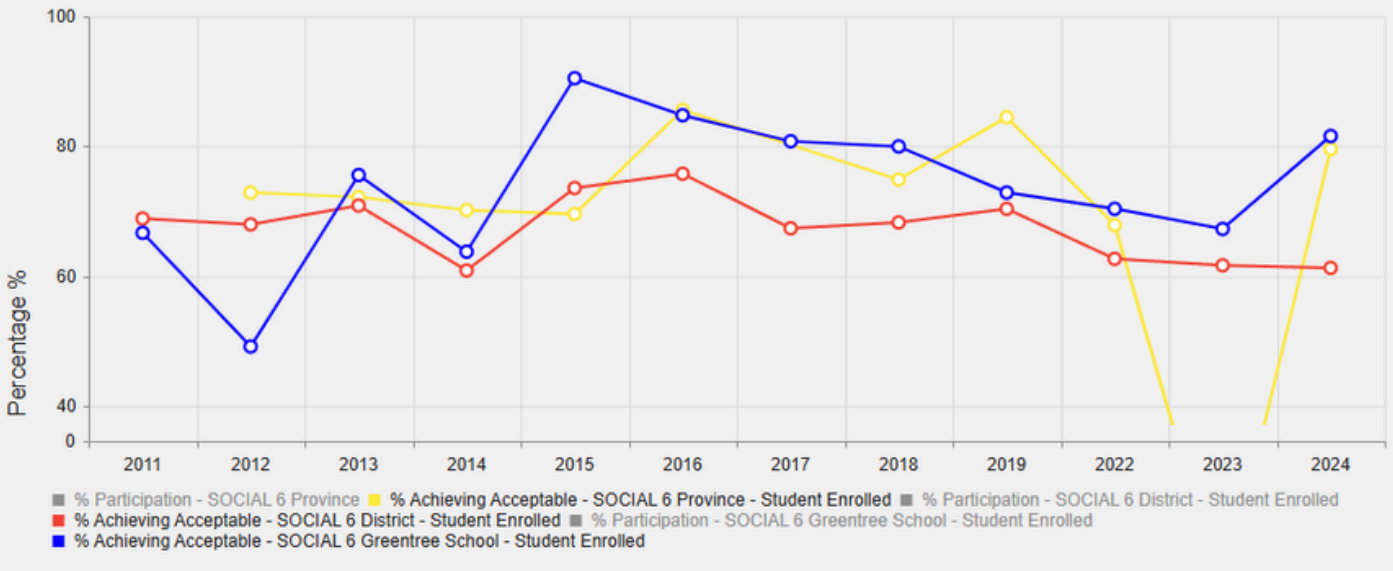
PAT Achievement Trends: Students Enrolled for Greentree School (SCIENCE 6)



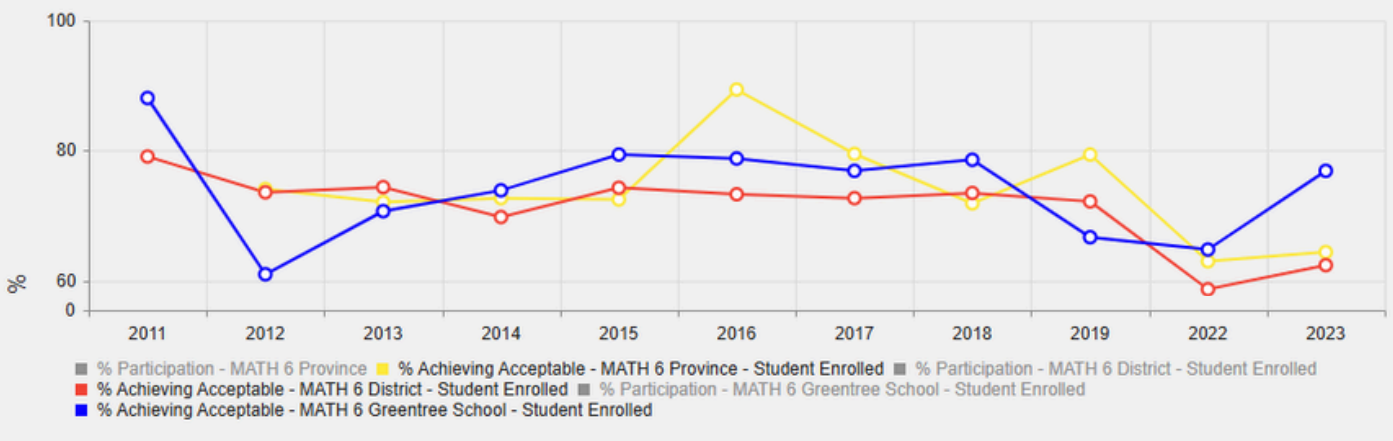
**GOAL 1**  
**All**  
**Students**  
**Succeed**

The collaborative efforts and powerful learning practices of Greentree teachers have contributed to successful students.

PAT Achievement Trends: Students Enrolled for Greentree School (SOCIAL 6)



PAT Achievement Trends: Students Enrolled for Greentree School (MATH 6)



**GOAL 1**  
**All**  
**Students**  
**Succeed**



To ensure students' continued success, we will support teachers in developing programs, lessons, and experiences through Professional Learning Communities (PLCs). These PLCs allow teachers from various grades to increase their professional competencies and affect student success.

The success of play-based learning, as seen in our 12 Days of Mathmas initiative, allows students in different grades to play together to build community while increasing confidence in foundational math skills.

We will also continue to reach out to community members to read one book with our students, engaging all students, their families, senior citizens, and community celebrities to read each chapter together on the same day, making literacy a communal effort.

Finally, we will support teacher initiatives to enhance student learning. Greentree's highly effective teaching team has big dreams for our students that can be obtained through professional development sessions, connecting with instructional coaches, and reaching out to in-house expertise. We will continue to support teachers as they strive for powerful learning environments.



**GOAL 2**  
**Strengthen**  
**Community**  
**Connections**



Creating and strengthening relationships with our local Indigenous Communities.



Inspiring students to be connected and caring citizens within their community



Exploring opportunities to meaningfully engage parents in the school community

**GOAL 2**  
**Strengthen  
Community  
Connections**

Inviting talented community members to our school to kindle our students' interests with their passion.



Reading our shared novel with seniors at Sunshine Lodge.

Connecting with DVSS students to strengthen student competencies in Career and Technology Foundation courses.



**GOAL 2**  
**Strengthen**  
**Community**  
**Connections**



Grade Five work displayed at  
Drumheller Library

Greentree staff and students will continue to seek opportunities to have students active in the surrounding community and invite community members into our school.

Connecting with DVSS students is a natural fit since many of their students are Greentree Alumni.

Finding opportunities for community members to interact with our students at school or in the community increases our presence.

This goal supports goal #3 as much of the connecting with the community can also build citizenship skills.



Grade Five teacher  
and students  
presenting at  
Drumheller's  
Orange Shirt Day

### GOAL 3 Fostering Active Citizenship

Our students engage in buddy classes, where students in a division one classroom and students in a division two classroom collaborate in various activities throughout the year.

They read, play math games, help learn new concepts and work on art projects, among many other activities.

For many years, Greentree students have been awarded SEEDS rewards to recognize their actions that support citizenship. When caught supporting others, exploring possibilities, engaging in learning, doing the right thing, or striving for success, students are celebrated in their classrooms and again in the office when they enter their seed in a draw to win prizes. These SEEDS are also displayed on the tree in the hallway, making their good deeds public and continually acknowledged.

Our discipline approach also builds citizenship skills by helping students understand their effect on those around them. Conflicts are resolved through a process that involves each student becoming aware of the problem, acknowledging their actions, atoning for the behaviour using natural consequences, and planning for improved actions going forward. All students involved work together through this process whenever possible.





### GOAL 3 Fostering Active Citizenship

We aim to address concerns about building citizenship skills in our students by seeking a deeper understanding of what citizenship means to our stakeholders.

**We asked our Parent Council what citizenship means for them and their students. Here is what they said:**

- “bringing the community together”
- “creating connections in the community”
- “Including children, adults, and seniors in community events”
- “People working together to further the interests of their community”
- To create opportunities for “young and old to come together to see that everyone has value”



# OPERATING EXPENSES

## 2024/25

