



Building Criteria

AISI – Alberta Initiative for School Improvement

Teachers have been working on making students aware of their learning outcomes. Learning outcomes are curricular goals for each grade and subject. As well as sharing the learning goals with students, students need to know how to achieve each learning goal.

One way to help students understand what they need to do to meet their learning outcomes is through building criteria. Students play an active role in building criteria by deciding with the teacher, what is most important to demonstrate in their assignment.

Here is an example of how you could use building criteria at home.

Building Criteria with your Child

Try building criteria for a common household task with your son or daughter.

For example:

What are the criteria for clearing the supper table?

Dishes are put away	<ul style="list-style-type: none"> -dirty dishes are rinsed off -dirty dishes are put in the dishwasher -clean dishes are put back in the cupboard
Table is clean	<ul style="list-style-type: none"> -dishes are put away or in the dishwasher -food and drinks are put back in the fridge -garbage is in the garbage can -recycling is in the recycle bins -table is wiped off with a cloth -table is dried with a towel

Instead of just saying “clear the table”, through building criteria with your child on clearing the table, they fully understand what is required to complete the task successfully.

K. Marks
AISI lead teacher/Grade 3